

**12. SINIF İNGİLİZCE DERSİ 2. DÖNEM KONU SORU DAĞILIM TABLOSU**

Tema	Kazanımlar	2. Dönem
		Okul Genelinde
		1. Senaryo
PSYCHOLOGY	E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.	*
	E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.	*
	E12.5.P1. Students will be able to practice sentence intonation and stress.	*
	E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.	*
	E12.5.S2. Students will be able to make comment on moods by looking at flashcards.	*
	E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.	*
	E12.5R1. Students will be able to read a poem loudly by reflecting its tone.	
	E12.5.R2. Students will be able to identify specific information in a real-life text.	1
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.	1
FAVORS	E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.	*
	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.	*
	E12.6.P1. Students will be able to practice " yod coalescence" "Would you / /wʊdʒu/ and could you /kʊdʒu/ ".	*
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.	*
	E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours.	*
	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.	1
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.	1
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship	
	E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video.	*

NEWS STORIES	E12.7.L2. Students will be able to complete a recorded text using cohesive devices.	*
	E12.7.P1. Students will be able to practice sentence stress appropriately.	*
	E12.7.S1. Students will be able to narrate the events in the past.	*
	E12.7.S2. Students will be able to make a presentation about unusual/odd news stories.	*
	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.	
	E12.7.R2. Students will be able to reorder the past events in a news story.	
	E12.7.W1. Students will be able to paraphrase news/ stories/ past events.	
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.	
ALTERNATIVE ENERGY	E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.	*
	E12.8.P1. Students will be able to use intonation in a sentence appropriately.	*
	E12.8.S1. □ Students will be able to make complaints and offer solutions to environmental /energy problems.	*
	E12.8.S2 □ □ Students will be able to participate in an informal debate about alternative energy in the future.	*
	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.	
	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.	
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.	
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.	
ECHOLOGY	E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video.	*
	E12.9.L2. Students will be able to find the main idea of a video about technological developments.	*
	E12.9.P1. □ Students will be able to practice word stress correctly.	*
	E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.	*
	E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life.	*
	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.	

<b>TI</b>	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.	
	E12.9.W1. Students will be able to write a note asking someone to have something done.	
	E12.9.W2. Students will be able to write a for and against essay discussing technology.	
	E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words	
<b>MANNERS</b>	E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.	*
	E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.	*
	E12.10.P1. Students will be able to practice sentence stress correctly.	*
	E12.10.S1. Students will be able to express regrets, wishes and apologies.	*
	E12.10.S2. Students will be able to discuss manners in different cultures.	*
	E12.10.R1. Students will be able to identify the main conclusions in argumentative texts.	
	E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.	
	E12.10.W1. Students will be able to write a letter, note or report on wishes, regrets and apology.	
	E12.10.W2. Students will be able to write personal letters describing experiences, feelings and events in detail in relation to the topic	