

**10. SINIF İNGİLİZCE DERSİ 2. DÖNEM KONU SORU DAĞILIM TABLOSU**

Tema	Kazanımlar	2. Dönem
		Okul Genelinde
		1. Senaryo
TRAVEL	E10.5.L1. Students will be able to list phrases for booking in a recorded text.	*
	E10.5.P1. Students will be able to practice intonation in question tags (both rising and falling).	*
	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.	*
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.	*
	E10.5.S3. Students will be able to confirm information during a conversation.	*
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.	*
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.	
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	1
	E10.5.W1. Students will be able to write an e- mail to a friend about their holiday experiences.	1
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited	
HELPFUL TIPS	E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.	*
	E10.6.P1. Students will be able to practice intonation in advice structures.	*
	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources.	*
	E10.6.S2. Students will be able to talk about household chores they are responsible for.	*
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.	1
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.	
	E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.	1
	E10.6.W2. Students will be able to write an advice letter about youth problems.	

<b>FOOD AND FESTIVALS</b>	E10.7.L1. Students will be able to order the steps of a process given in a TV Show.	*
	<del>E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).</del>	*
	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.	*
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.	*
	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.	
	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.	
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.	
<b>DIGITAL ERA</b>	E10.8.L1. Students will be able to identify detailed information from podcasts in English.	*
	E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.	*
	E10.8.P1. Students will be able to practice /w/ and /v/ sounds.	*
	E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.	*
	E10.8.S2. Students will be able to talk about their preferences in technological devices.	*
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.	
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.	
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.	
	E10.8.W2. Students will be able to write an online-digital collaborative story	
<b>HEROES AND HEROINES</b>	E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.	*
	<del>E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.</del>	*
	E10.9.P1. Students will be able to practice the contraction of "I would"	*
	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).	*
	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).	*
	<del>E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.</del>	

<b>MODE</b>	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.	
	E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.	
<b>SHOPPING</b>	E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.	*
	E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.	*
	E10.10.P1. Students will be able to practice intonation in comparative and superlative structures.	*
	E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.	*
	E10.10.S2. Students will be able to act out a dialogue in clothes shop.	*
	E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.	
	E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc...	
	E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to <del>compare their preferences</del>	
		<b>TOPLAM SORU SAYISI</b>