

**9. SINIF İNGİLİZCE DERSİ 2. DÖNEM KONU SORU DAĞILIM TABLOSU**

<b>Tema</b>	<b>Kazanımlar</b>	<b>2. Dönem</b>
		<b>Okul Genelinde</b>
		<b>1. Senaryo</b>
<b>INSPIRATIONAL PEOPLE</b>	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.	*
	E9.5.P1. Students will be able to practice /ŋ / sound.	*
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions.	*
	E9.5.S2. Students will be able to describe current actions in pictures.	*
	E9.5.R1. Students will be able to scan a text for specific information.	1
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.	
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1
	E9.5.W2. Students will be able to write a text describing their inspirational character.	1
	E9.6.L1. Students will be able to detect specific information in public announcements at the airport / train station etc.	*
	E9.6.L2. Students will be able to identify the most frequently used expressions to order food in a restaurant.	*

## BRIDGING CULTURES

E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds.	*
E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.	*
E9.6.S2.Students will be able to take part in conversations that can occur while travelling.	*
E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.	*
E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.	*
E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.	1
E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	1
E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.	
E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	1
E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.	*
E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview.	*
E9.7.P1. Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/.	*
E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.	*
E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before.	*
E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.	

## WORLD HERITAGE

	E9.7.R2. Students will be able to reorder the events in a short story.	
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past	
<b>EMERGENCY AND HEALTH PROBLEMS</b>	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems.	*
	E9.8.P1. Students will be able to notice sentence intonation.	*
	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.	*
	E9.8.S2. Students will be able to ask for and give advice about health problems.	*
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.	*
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.	
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.	
<b>ONS AND CELEBRATIONS</b>	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.	*
	E9.9.L2. Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.	*
	E9.9.P1. Students will be able to practice "yod coalescence".	*
	E9.9.S1. Students will be able to make and respond to suggestions/ requests.	*
	E9.9.S2. Students will be able to describe future plans and arrangements.	*
	E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.	*

<b>INVITATI</b>	E9.9.R1. Students will be able to find the supporting ideas in a text.	
	E9.9.W1. Students will be able to write simple invitation letters.	
	E9.9.W2. Students will be able to write a short paragraph about their future plans.	
<b>TELEVISION AND SOCIAL MEDIA</b>	E9.10.L1. Students will be able to put the events in a TV broadcast in order.	*
	E9.10.P1. Students will be able to practice /d/ and /ð/ sounds.	*
	E9.10.S1. Students will be able to make predictions about the future.	*
	E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.	*
	E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.	*
	E9.10.R1. Students will be able to skim short and simple texts to draw a conclusion in terms of social media.	
	E9.10.W1. Students will be able to write a comment on a topic via social media.	
	<b>TOPLAM SORU SAYISI</b>	<b>6</b>